# National Labor College
## School of Labor Studies
### All Majors
## Summer 2013 Course Registration Guide

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### 15 Week Full Semester Courses

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Labor Studies

ENGL-3150  Creative Writing  [Gen Ed: A&H or Eng]
Rich with creativity, the labor movement has nurtured and benefited from the artistic endeavors of its activists—from the poems and stories of the Lowell factory girls to the inspiration of the Wobblies' The Little Red Songbook to the annual Great Labor Arts Exchange. Today's unionists extend that spirit of creative passion to their own poetry, songs, fiction, and creative nonfiction; this class helps students to explore writing creatively. Combining traditional workshop techniques with instruction in craft and genre, the course centers on weekly student work; resulting in the development of creative writing portfolios.

American Working-Class Literature: Anthology • 2007 978-0-19-514456-7
Workers Writers• 1982 ISBN 978-0-931122-07-1

Instructor: TBD
Format: 7 WEEK ONLINE

LBCC-4100  Living Labor History
This course introduces students to the major developments of working people, their organizations, and their communities over the course of American history. Special emphasis will be placed on understanding the formation of the modern labor movement as a transition from 19th century “producers” organizations to the founding of the early American Federation of Labor, the rise of the Congress of Industrial Organizations, and the social economic, and political forces shaping labor since 1945. Required for students in SLS majors. (Course has a Residency component)

Pocket Guide to Writing in History•7TH 12 ISBN 978-0-312-61041-8

Instructor: TBD
Format: 15 WEEK HYBRID (WEEK RESIDENCY: Hollywood, Maryland)

LBCC-4300  Research Methods
Research Methods is an advanced course designed to provide SLS students with the tools necessary to conduct social science research related to their courses and assignments. In this course, students will devise and write a research design for the required Capstone Project in their program. The course examines and compares various strategies for data collection and analysis, and provides an understanding of the appropriate use of various research methods for addressing different research problems. [A student may not receive credit for both this course and LBCR-4700]

Textbooks: Elements of Style•2006 ISBN 978-0-486-44798-8

Instructor: TBD
Format: 15 WEEK ONLINE
LBCC-4600 Labor and Employment Law
This course examines the broad range of issues related to the law, workers, and unions. Students critically examine the evolution of labor and employment law, different types of law that apply to workers and unions (statutes, common law, administrative law, etc.), the limits of the law and general rules that workers confront on the job (such as the employment-at-will rule and its exceptions). Specific topics also include the National Labor Relations Act (NLRA), which covers many (but not all) private sector workers, how most public sector bargaining statutes draw upon the NLRA, and how various state and local labor laws vary from the NLRA and how administrative agencies enforcing these state laws sometimes function differently from the National Labor Relations Board.

Instructor: TBD
Format: 15 WEEK ONLINE

LBCC-4400 Labor and Politics
This course provides an overview of the institutions and processes of the American political system as they relate to organized labor and working people. Students will engage in critical analysis of selections from American political thought, important milestones in American political development, and organized labor’s role in the political process from the Workingmen’s Associations to labor’s contemporary engagement in campaigns and elections, lobbying and coalition politics.

Textbook: Materials Available From The Instructor
Instructor: TBD
Format: 15 WEEK ONLINE

[LCR-4700 Comparative Research Methods (replaced by LBCC-4300 Research Methods)]

LCR-4800 Senior Seminar
The Senior Seminar is designed to guide students through the completion of their Capstone Project, the final requirement for all students in the School of Labor Studies. The essential question driving the Senior Seminar is this: How can labor be a force for social change? Students are encouraged to select a research topic to effect change within their major area of study. They will conduct original research on this topic within a selected methodological framework, critically analyze their results, and present their findings in written and oral form to their peers. The most common format for the Capstone Project is a research paper, although flexibility in methodologies and outcomes is encouraged on the part of the students and faculty. Students will select their topics and design their research in cooperation with the Seminar instructor and Labor Studies faculty in their major area of study. Required of SLS majors who began their study prior to Fall 2012. [Students who began in Fall 2012 or later are required to take the Capstone Writing Seminar and may not also receive credit for LCR-4800]

Textbook: Materials Available From The Instructor
Instructor: TBD
Format: 15 WEEK ONLINE

LCR-4900 Senior Project
Students may elect to undertake a Senior Project in conjunction with the Senior Seminar. The project should emphasize a student’s role in the labor movement in conjunction with his/her classroom experience. Students use the Senior Seminar to select a topic. [Optional companion to the Senior Seminar for SLS majors who began their study prior to Fall 2012; not open to other students]

Textbook: Materials Available From The Instructor
Instructor: TBD
Format: INDEPENDENT STUDY
LBED-4410       Distance Learning for Labor Education
This class is conducted completely online. The class offers an in-depth look at distance learning methods and applications that labor educators can use. The course examines the importance of distance education and its impact on future trends in education. The online and traditional learning environments are compared in the areas of instructional technology, design, administration and learning strategies. Participants will identify the characteristics that make a successful distant education student and discuss how to best prepare the distant student for the online learning environment.
Teaching and Learning at a Distance • 2012 ISBN 978-0-13-248731-3
Instructor: TBD
Format: 15 WEEK ONLINE

This course is intended for health and safety majors and other students who may be interested in labor safety and health. This online course will provide students with core competencies required for a basic understanding of the field of labor safety and health and includes modules concentrating on health and safety and the government, how to find and use resources, introduction to science/engineering, hazard recognition and abatement, issues update, and case studies in occupational safety and health.
Textbook: Texas City Disaster, 1947• 1997 IBSN 978-0-292-77723-1
Instructor: TBD
Format: 7 WEEK ONLINE

Labor in the Economy LBPE 4991 (Formerly LBCR 4600)
Since the global economic crisis erupted in 2008, 27 million workers around the world have lost their jobs, many young workers have been shut out of the labor force, and attacks on labor rights and living standards have intensified. This course explains the economic roots of the crisis, why issues critical to labor were central to the evolution or the crisis, and why labor is central to an economic recovery. Although this is not an economics course, it provides a basic foundation for understanding the economy, economic policy debates, and labor's role in those debates. In addition to taking students through the history of the ongoing crisis and labor's role in the recovery, the course introduces students to capitalism as an economic system, neoliberalism, globalization, "Keynesian" economic policy, and the difference between "mainstream economics" and political economy.
Economic Crisis Reader • 2nd 2010 ISBN 978-1-878585-84-4

LBSH-4620       Industrial Hygiene  [Gen Ed: Sci]
This is an applied course. Students are encouraged to use this class to collaboratively develop solutions to their industrial hygiene problems on the job. Industrial Hygiene principles will be critiqued. Controversy regarding the use of permissible limits for exposure to hazards is discussed. Students learn to use the Internet and other resources to research workplace exposure issues. Solutions to problems on the job and/or case studies will be explored.
Instructor: TBD
Format: 15 WEEK ONLINE

LBUA-4151       Union Structure & Governance
This course examines union governing and administrative structures and functions at the local union, district or regional, and national levels within the framework of the local central body, the state labor council, and national federations (e.g. the AFL-CIO). (Formerly LBOR-4151; may not receive credit for both) a student may not receive credit for both

**Textbook:** Labor in America: History • 8th 2010 ISBN 978-0-88295-273-4

**Instructor:** TBD

**Format:** 15 WEEKS ONLINE

**LBUA-4510 Leadership Theory**

The course will compare selected leadership styles and strategies, test how they appear to work, observe whether or not they can predict success, and explore how their major components can be learned or acquired. One challenge will be to then decide whether or not such a set of behaviors constitute a “leadership theory.” The text will be augmented by selected articles which examine some of the more familiar contemporary leadership strategies or “leadership theory.” Students will prepare a major paper which seeks to convert the behavior and/or experiences of a student-identified, actual leader into a model for successful leadership.

**Textbooks:** Why David Sometimes Wins: Leadership, Organization and Strategy in the California Farm Worker Movement•2009 ISBN 978-0-19-516201-1

**Instructor:**

**Format:** 15 WEEKS ONLINE

**College Algebra MATH-2120 [Gen Ed: Mat]**

This course provides a working knowledge of college-level algebra and its applications. It is designed for students who are self-motivated, self-disciplined with strong commitment, and successful at keeping a study schedule for themselves. It is particularly recommended for students who have moderate knowledge of math or whose placement scores are at a level suggesting that the student will benefit from this course. Emphasis is placed upon the application of algebra to solve problems in real-life situations. Topics include linear equations, quadratic equations, functions and graphs, polynomial and rational functions, and exponential and logarithmic functions. Because this course lasts only seven weeks, the pacing is necessarily accelerated. It is essential that you stay on top of the course material and homework.


**Instructor:** TBD

**Format:** 7 WEEKS ONLINE

**LWUS-4200 Labor and Work in the United States**

This course is designed to provide students with an advanced understanding of issues related to what unions do (with a specific focus on the rights and responsibilities of union members, organizing, and bargaining), labor-management relations (including conflict resolution, labor law and contract administration), the structure of the contemporary labor movement and labor's contributions to American society. Students will explore issues in political economy, globalization and the lingering economic crisis, and the course will conclude with an overview of comparative labor relations. Students in this course will become familiar with the required writing and analytical standards of the College. [7-week format] Required for all major programs in SLS and SPS


Union Member’s Complete Guide: Everything You Want - and Need - to Know about Working Union • 2001 ISBN978-0-9659486-1-6


Real World Labor • 2ND 11 ISBN978-1-878585-78-3

**Instructor:** TBD
NLCC-4500 Labor and Work in the Global Economy
This course offers students an overview of comparative industrial relations systems and practices within the context of a globalized economy. In addition to looking at broader debates surrounding globalization and change, this course will explore the employment relationship from a comparative perspective, including but not limited to Canada, the U.S., Great Britain, Germany, France, and China. [7-week format] Required for all major programs in SLS and SPS


Instructor: TBD

Format: 7 WEEK ONLINE